

REVIEW OF EDUCATIONAL RESEARCH **VOLUME 75, 2005** **AUTHOR INDEX**

- Bakermans-Kranenburg, Marian J. No. 1, p. 1.
 Bell, Philip. *See* Stevens, Reed.
 Bradley, Robert H. *See* Bakermans-Kranenburg, Marian J.
 Cheung, Alan. *See* Slavin, Robert E.
 Crede, Marcus. *See* Kuncel, Nathan R.
 Dochy, Filip. *See* Gijbels, David.
 Dunsmore, Kailonnie. *See* McVee, Mary B.
 Feldman, Amy F. No. 2, p. 159.
 Gavelek, James R. *See* McVee, Mary B.
 Gijbels, David. No. 1, p. 27.
 Herrenkohl, Leslie Rupert. *See* Stevens, Reed.
 Hui, Diane. *See* Rogers, Rebecca.
 Joseph, Glynis O'Garro. *See* Rogers, Rebecca.
 Kuiper, Els. No. 3, p. 285.
 Kuncel, Nathan R. No. 1, p. 63.
 Lee, Okhee. No. 4, p. 491.
 Li, Shuhong. *See* Sireci, Stephen G.
 Malancharuvil-Berkes, Elizabeth. *See* Rogers, Rebecca.
 Matjasko, Jennifer L. *See* Feldman, Amy F.
 McBrien, J. Lynn. No. 3, p. 329.
 McGough, Sarah M. *See* Schirmer, Barbara R.
 McVee, Mary B. No. 4, p. 531.
 Mosley, Melissa. *See* Rogers, Rebecca.
 Remillard, Janine T. No. 2, p. 211.
 Rogers, Rebecca. No. 3, p. 365.
 Scarpati, Stanley E. *See* Sireci, Stephen G.
 Schirmer, Barbara R. No. 1, p. 83.
 Segers, Mien. *See* Gijbels, David.
 Sireci, Stephen G. No. 4, p. 457.
 Sirin, Selcuk R. No. 3, p. 417.
 Slavin, Robert E. No. 2, p. 247.
 Stevens, Reed. No. 2, p. 125.
 Terwel, Jan. *See* Kuiper, Els.
 Thomas, Lisa L. *See* Kuncel, Nathan R.
 Vanden Bossche, Piet. *See* Gijbels, David.
 van IJzendoorn, Marinus H. *See* Bakermans-Kranenburg, Marian J.
 Volman, Monique. *See* Kuiper, Els.
 Wineburg, Sam. *See* Stevens, Reed.



REVIEW OF EDUCATIONAL RESEARCH **VOLUME 75, 2005** **TITLE INDEX**

- A Synthesis of Research on Language of Reading Instruction for English Language Learners. *Slavin, & Cheung*, No. 2, p. 247.
- Comparative Understanding of School Subjects: Past, Present, and Future. *Stevens, Wineburg, Herrenkohl, & Bell*, No. 2, p. 125.
- Critical Discourse Analysis in Education: A Review of the Literature. *Rogers, Rebecca, Malancharuvil-Berkes, Mosley, Hui, & Joseph*, No. 3, p. 365.
- Educational Needs and Barriers for Refugee Students in the United States: A Review of the Literature. *McBrien*, No. 3, p. 329.
- Effects of Problem-Based Learning: A Meta-Analysis From the Angle of Assessment. *Gijbels, Dochy, Van den Bossche, & Segers*, No. 1, p. 27.
- Examining Key Concepts in Research on Teachers' Use of Mathematics Curricula. *Remillard*, No. 2, p. 211.
- Schema Theory Revisited. *McVee, Dunsmore, & Gavelek*, No. 4, p. 531.
- Science Education With English Language Learners: Synthesis and Research Agenda. *Lee*, No. 4, p. 491.
- Socioeconomic Status and Academic Achievement: A Meta-Analytic Review of Research. *Sirin, & Selcuk*, No. 3, p. 417.
- Teaching Reading to Children Who Are Deaf: Do the Conclusions of the National Reading Panel Apply? *Schirmer & McGough*, No. 1, p. 83.
- Test Accommodations for Students With Disabilities: An Analysis of the Interaction Hypothesis. *Sireci, Scarpati, & Li*, No. 4, p. 457.
- The Role of School-Based Extracurricular Activities in Adolescent Development: A Comprehensive Review and Future Directions. *Feldman, & Matjasko*, No. 2, p. 159.
- The Validity of Self-Reported Grade Point Averages, Class Ranks, and Test Scores: A Meta-Analysis and Review of the Literature. *Kuncel, Crede, & Thomas*, No. 1, p. 63.
- The Web as an Information Resource in K-12 Education: Strategies for Supporting Students in Searching and Processing Information. *Kuiper, Volman, & Terwel*, No. 3, p. 285.
- Those Who Have, Receive: The Matthew Effect in Early Childhood Intervention in the Home Environment. *Bakermans-Kranenburg, van IJzendoorn, & Bradley*, No. 1, p. 1.